

Children and Young People Online

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Outline and Objectives

- What Children and Young People are doing Online:
recent international research
- Concerns for Educators
- Resources for Educators
- The Role for Educators

What children and young people are doing online

References:

- London Grid for Learning e-Safety (2015)
- EU Kids Online (2010)
- Net Children Go Mobile (2014)
- AU Kids Online (2014)
- Brazil Kids Online (2015)

London Grid for Learning e-Safety (2015)

Areas where schools can support young people:

- Bullying
- Social networking
- Access to technology
- Privacy
- Gaming
- High risk behaviours
- Upsetting experiences online and digital literacy

Wespieser, K. (2015) Young People and e-Safety: The results of the 2015 London Grid for Learning e-safety survey. Slough: NFER. Retrieved from http://www.nfer.ac.uk/publications/LLGR01/LLGR01_home.cfm

EU Kids Online (2010) and Net Children Go Mobile (2014)

- Internet use is increasingly privatised and mobile
- Children do more online
- Social Networking Site (SNS) use has increased for boys and teens
- 22% 9-10 year olds and 53% 11-12 year olds use Facebook
- Children now report being better able to protect themselves online
- Negative forms of user-generated content are more common

Mascheroni, G. & Ólafsson, K. (2014). Net Children Go Mobile: risks and opportunities. Second Edition. Milano: Educatt. Retrieved from <http://netchildrengomobile.eu/reports/>

AU Kids Online

- Three in five Australian children go online via a mobile device.
- Australian children's experience of spending 'too much time' on the internet is more common than the EU research
- Only 29% of Australian 9-10 year olds and 59% of 11-12 year olds, have a SNS profile - is the start of secondary school the trigger for social networking activity?

Green, L., Brady, D., Ólafsson, K., Hartley, J. & Lumby, C. (2014). Risks and Safety for Australian Children on the Internet. Retrieved from <http://cultural-science.org/journal/index.php/culturalscience/article/view/49/129>

Brazil Kids Online

- Access to mobile devices is greater than the European countries in the study
 - One out of three Brazilian users accessed the Internet on the move
- Access to Social Networking Sites is widespread
 - 78% of Brazilian users had their own profile and 42% set their SNS profiles to public

Children and Internet use: A comparative analysis of Brazil and seven European countries Sozio, M.E., Ponte, C., Sampaio, I.V., Senne, F., Ólafsson, K., Jaize Alves, S., and Garroux, C. (2015). CETIC Brasil. Retrieved from <http://netchildrengomobile.eu/>

Concerns for Educators

- **Social networking:** instant messaging and online spaces e.g. Whats App, Instagram, Skype, Snapchat, Twitter.
- **Sexting:** posting sexually provocative self-images online or sending images using mobile technologies and SNS e.g. Snapchat.

Concerns for Educators

- **Cyberbullying:** experienced by children, young people, teachers and professionals working with young people. “Cyberbullying is willful and repeated harm inflicted through the use of computers, cell phones, and other electronic devices.”
- Cyberbullying is also known as: ‘Electronic Bullying’ and ‘Online Social Cruelty’.

Hinduja, S. & Patchin, J.W. (2009); Hinduja, S. & Patchin, J.W. (2006).

Concerns for Educators

- Online solicitation or grooming
- Accessing problematic materials online
- Problematic opportunities through the Internet and mobile phone technology
- Radicalization and extremism

The Role for Educators in Cyber Security

Cyber Security Awareness	Key Area for Consideration
Safety Strategies	<ul style="list-style-type: none">✓ Whole school approach✓ An age appropriate Use Policy (UP)
Policies and Guidelines	<ul style="list-style-type: none">✓ Link UP with other school policies✓ Single point of contact✓ Need for leadership from Principal✓ Cyber Security Awareness for school management teams and boards of governors
Be Inclusive	<ul style="list-style-type: none">✓ Maintain awareness among students✓ Support resiliency✓ Encourage disclosure and responsibility

The Role for Educators in Cyber Security

Cyber Security Awareness	Key Area for Consideration
Technology Solutions	<ul style="list-style-type: none">✓ A safe and secure school network✓ A filtering/ monitoring product✓ Audit measures and solutions updating as necessary
Cyber Security	<ul style="list-style-type: none">✓ On-going Continuing Professional Development (CPD) for teachers and staff✓ Delivering Cyber Security education to all students✓ Teach students to not give out personal information✓ Require students to search for specific information with direction from staff✓ Preview or test web sites and apps before sending links to students